

ANNUAL REPORT ON STUDENT VIOLATIONS OF ACADEMIC ETHICS 2024

Introduction

UIN Professor Kiai Haji Saifuddin Zuhri Purwokerto has official guidelines that serve as a reference for behavior and discipline on campus. These guidelines are Rector's Decree Number 421 of 2025 concerning the Code of Ethics for Lecturers and Education Personnel and Rector's Decree Number 423 of 2025 concerning the Code of Student Conduct. With these two guidelines, as a higher education institution, it not only serves as a platform for transferring knowledge but also serves as a means of developing character, ethics, and academic integrity in students.

As a scientific institution, universities have a significant responsibility to foster a culture of honesty, discipline, and respect for rules and norms. In this context, student ethical violations are a serious concern because they not only impact the individual perpetrator but can also tarnish the institution's reputation and disrupt the overall academic climate. Therefore, compiling an annual report on ethical violation cases is an important tool for assessing the university's ability to carry out its oversight and guidance functions for its students.

This annual report specifically summarizes incidents of violations that occurred throughout 2024, based on data recorded in the "Routine Meeting and Discussion Schedule" at the university level. The data collected covers various forms of violations, from forged signatures and the dissemination of false information and insults via social media to cases of plagiarism and violations of campus digital facilities. These records provide a clear picture that student ethical violations do not always take the form of major acts, but can arise from small, overlooked habits that have the potential to damage academic values if left unaddressed.

The primary objective of this report is to conduct a comprehensive evaluation of the violation handling process, identify emerging patterns throughout the year, and formulate policy recommendations to strengthen the student development system in the future. This evaluation is not only important for quality assurance institutions or student affairs units, but also for the entire academic community, fostering a collective awareness of maintaining shared ethics. The transparency of this report is expected to serve as a mirror for the university in assessing weaknesses and opportunities for improvement in its oversight and discipline systems.

Furthermore, this report also serves as a form of institutional accountability to the wider community. The world of higher education is inextricably linked to public trust, including

parents, prospective students, and university partners. Every incident of violation that occurs and how it is handled will always be an indicator for external parties in assessing the university's credibility. Therefore, the clarity of data, the speed of response, and the consistency of sanctions or guidance will significantly determine the institution's public image.

Another important point to emphasize is that the approach to handling violations should not solely emphasize punishment but also include education and guidance. Students are individuals in the process of discovering their identity; their mistakes can become turning points for learning if handled wisely. Therefore, universities need to prioritize the principle of proportionality when imposing sanctions. Minor misconduct should be used as an opportunity for development through counseling or mediation, while serious misconduct that threatens academic integrity requires firm action to prevent a bad precedent.

Ultimately, this annual report is expected to serve not only as an administrative document recording violations, but also as a reflection and a basis for future strategic steps. With measured evaluations and appropriate recommendations, universities are expected to strengthen a healthy academic culture, reduce the number of violations, and raise the ethical awareness of all students. An academic culture of integrity will ultimately be a key asset in producing graduates who are not only intellectually intelligent but also possess strong character and are able to make positive contributions to society, the nation, and the state.

Throughout 2024, data collected through routine meeting minutes and faculty/university discussions revealed various forms of student ethical violations. The number of recorded incidents reveals certain patterns that reflect the dynamics of campus life and the significant challenges facing university management in maintaining academic discipline and integrity. In-depth analysis of this data is necessary to identify common threads between the types of violations, their frequency, timing, and the effectiveness of their handling.

First, a monthly distribution analysis shows that violations tend to increase towards the end of the academic year, particularly in December. This can be attributed to increased academic pressures such as exams, final project deadlines, and scholarship administration. These conditions encourage some students to take shortcuts that violate regulations, such as forging signatures or spreading hoaxes to avoid academic obligations. This fact emphasizes the need for universities to provide greater psychological and academic support ahead of this crucial period to prevent students from being tempted to commit violations.

Second, cases related to social media and digital communication emerged repeatedly throughout the year. Inappropriate speech and the spread of false information via WhatsApp or other online platforms demonstrate that students still have limited digital literacy and media

ethics. This phenomenon aligns with the increasing use of social media as a space for expression, but without full awareness of the legal and ethical consequences. Universities have a strategic role in providing digital literacy education, including through seminars, related courses, or the development of ethical social media usage guidelines for students.

Third, several cases relate to administrative violations such as ignoring attendance procedures, unauthorized use of facilities, and misuse of recommendation letters. This reflects gaps in the dissemination of campus regulations and weak internal oversight. Students often cite a lack of understanding of procedures or consider them merely formalities. From this perspective, evaluating dissemination and oversight methods is crucial, including the use of a more transparent and integrated digital-based academic information system.

Fourth, cases of plagiarism and academic dishonesty emphasize the importance of cultivating a culture of scientific honesty. Although the number of cases is small, this issue is highly sensitive because it concerns the university's academic credibility. While handling simply by correcting citations can provide learning opportunities for students, a more systematic preventative approach is also needed, for example, using plagiarism detection applications, developing writing ethics modules, and providing intensive mentoring for students writing scientific papers.

In terms of handling these cases, universities appear consistent in providing sanctions and guidance, although the range of penalties remains quite diverse. Some cases are handled with warnings and mediation, while serious cases result in suspension or revocation of scholarships. This proportional approach is actually appropriate because not all violations are of the same seriousness. However, a weakness that needs to be addressed is consistency in the imposition of sanctions to avoid creating a perception of injustice among students. Transparency in decisions and publication of case handling procedures would significantly help strengthen the legitimacy of university policies.

Overall, this analysis confirms that student ethical violations are a multidimensional phenomenon influenced by academic, psychological, and social factors, as well as weaknesses in the governance system. Universities cannot simply emphasize punishment but must also build a sustainable development ecosystem. Digital literacy, psychological support, academic oversight, and transparent governance are crucial pillars for reducing the number of violations in the future.

Statistical Summary & Analysis

Month Periode	Number of Cases	Type of violation	Handling time	Solution
January	1	moderate	< 1 month	Warning
February	1	moderate	< 1 month	Warning
March	1	severe	< 1 month	Content removed
April	1	moderate	< 1 month	Direct warning
May	1	moderate	< 1 month	Content removed
July	1	severe	< 1 month	Warning
August	2	moderate	< 1 month	Warning
September	1	severe	< 1 month	Written warning
Oktober	1	moderate	< 1 month	Warning
November	1	moderate	< 1 month	Reprimand
Desember	3	severe	< 1 month	Warning & treatment

Pattern Analysis

1. Increased incidents towards the end of the year, especially in December.
2. Social media and digital communication are becoming vulnerable points.
3. Numerous administrative and procedural violations.
4. The campus response is quite swift and consistent.
5. A coaching approach is more dominant than punishment.

Recommendations for Improvement & Future Strategies

1. Regular socialization of ethics and rules of conduct.
2. Focus supervision at the end of the semester.
3. Strengthening IT systems and digital access.
4. More proactive mediation and coaching processes.
5. Regular evaluation and feedback loops.
6. Data visualization and transparency publication.

Conclusion

This annual report provides a comprehensive overview of the dynamics of student ethical violations within the university environment during 2024. The collected records indicate that the cases involved not only academic aspects but also social behavior, digital communication, and compliance with administrative procedures. This demonstrates that higher education cannot be viewed solely in terms of knowledge transfer, but also in terms of the character and personal integrity of each student.

The university's handling of these cases generally demonstrates a commitment to upholding regulations, although there is still room for improvement, particularly in terms of consistency and transparency. The imposition of various sanctions, ranging from warnings and clarifications to suspension, demonstrates an effort to adjust the punishment to the seriousness of the violation.

However, this needs to be complemented by clear communication to students to avoid the impression of favoritism or injustice.

In addition to enforcement, universities also need to emphasize prevention strategies. This can be achieved through increased dissemination of regulations, holding seminars or workshops on academic ethics, and strengthening information systems that support transparency. This ensures that students are not only familiar with the formal rules but also understand the reasons and

values underlying them. Education-based prevention will be much more effective than simply waiting for a violation to occur and then imposing sanctions.

Going forward, universities are expected to strengthen a culture of integrity by involving all elements of the academic community. Lecturers, administrative staff, and students need to work together to build awareness that integrity is the primary foundation of academic success and the institution's reputation. This culture can only thrive if all parties feel a shared responsibility to maintain it.

This report also serves as a reflection that student ethical violations are not simply individual failures, but rather a reflection of an education system that still needs improvement. Each case can serve as a valuable lesson for improving policies, enhancing oversight, and developing more effective mentoring programs. With these steps, universities can create a healthier, more productive, and more integrity-based academic environment.

Ultimately, this annual report is expected to serve as a crucial foundation for formulating university strategies to build better student governance in the future. By combining firm enforcement of regulations with concern for student development, universities will be able to produce graduates who excel not only academically but also possess strong moral integrity. Our strong hope is that the coming years will show a decrease in the number of ethical violations, as collective awareness of the importance of discipline, responsibility, and honesty as core values of higher education grows.

Overall, the handling of student ethical violation cases in 2024 demonstrated a swift and systematic response. While there is room for improvement, with the right strategy, it is hoped that the number of violations will decrease and student awareness will increase in the future.